



Telecommunication model towards Govt. Play Lab students: A process documentation I during COVID-19 Situation in Bangladesh

Timeline: May to December 2020

Researchers: Kaosar Afsana, Mrinmoy Samadder, Nicholas Turzo Mandol, Nazrana Khaled, Raafat Hasan, Nosin Nahian

Brief Overview: COVID 19 has severely affected the entire world. Its impact on Bangladesh is also increasing significantly. This global epidemic has severely affected all aspects of our physical, mental, economic, educational life. Bangladesh government declares lockdown and suspends the academic activities of educational institutions across the country as preventive measures. Like other educational institutions, due to the spread of Corona virus the BRAC conducted play-labs are closed as well. Play Lab is such a place that allows the children to learn with play where they get abundant joy. Due to lock down children are

certain to miss the ambience of play labs. Therefore, BRAC, IED initiated a Telecommunication platform named 'Pashe Achi'. It is really a gentle gesture to keep in touch with the mother and the child in case they feel a sense of loneliness. Moreover, keeping in contact with people during this emergency situation boosts their mental strength and simultaneously to spread awareness. BRAC James P Grant School of Public Health (JPGSPH), BRAC University to conduct a process documentation to illustrate the Telecommunication programme operations and its comprehensive decisions, mitigate challenges and aim for success during the Covid-19 outbreak.

Methodology: We will use qualitative methods and techniques for this process documentation study. Key informant interview (KII) and in-depth interview (IDI) are the main tools for conducting the research. Besides, we will participate as an observer and learner in different training sessions organized by BIED for operating their telecounseling programme hosted on online platforms.

Donor and Partner: BIED